



RECRUITMENT PACK

Director of Physiotherapy Curriculum

Job Ref: 2AHEALS97

**Closing date: Friday 29th November 2024
at 5.00pm**



PERSONNEL DEPARTMENT RECRUITMENT PACK

POST: Director of Physiotherapy Curriculum

STARTING DATE: ASAP

SALARY RANGE: Grade 9 (£56,921- £65,814)

TYPE OF CONTRACT: Permanent

WORK PATTERN: Full Time

REPORTS TO: Professor Omid Khaiyat (Dean of the School of Health and Sport Sciences)

THE POST:

The Hope Park campus, where the School of Health and Sport Sciences is based, is a spacious 'garden campus' which has undergone significant development over several years. This major investment is a sign of the University's emphasis on the creation of positive learning spaces where a scholarly community, students, academic staff and support colleagues, can thrive.

The School of Health and Sport Sciences

The School of Health and Sport Sciences at Liverpool Hope University delivers a range of health- and sport-related provisions at Hope Park campus. Continued investment in clinical facilities, specialty laboratories, strengthening and conditioning suit, on-site Physiotherapy & Sport Rehabilitation Clinic, high-quality teaching and research equipment, and bi-annual Shoulder Rehabilitation Conference has helped build national and international reputation. Dedication to both teaching and research excellence along with top-class facilities have been central to our success.

School has continued to invest in clinical facilities to support student experience by means of efficient delivery of clinical/practical elements of the curriculum and clinical supervision and placement. Following on successful development and recruitment of BSc Sport Rehabilitation and MSc Sports Medicine, Exercise and Health, the School is planning to establish a new portfolio of Physiotherapy programmes in line with its strategic future plans.

Overview of the post

The School is looking to appoint a "Director of Physiotherapy Programmes" to lead the development of new Physiotherapy programmes (postgraduate and undergraduate) at Liverpool Hope University. This is an exciting opportunity to appoint a motivated individual to provide successful leadership of Physiotherapy programmes, focused on high student achievement and excellent levels of student satisfaction. We are keen to appoint an individual to continue leading the establishment and implementation of the School's new portfolio of Physiotherapy programmes in line with University's strategy for enhancing student experience, including the enrichment of teaching and learning by research.

The Overall purpose of the post is to provide leadership and management for the School's new portfolio of programmes within the Physiotherapy discipline. The appointee person will also have the responsibility for leading on stakeholder engagement, placement scoping and coordination, and appropriate resource planning. The aim is to ensure Liverpool Hope University is in a strong position to introduce and deliver a fully developed and accredited Physiotherapy programme by September 2025 as the first phase of the School's portfolio of Physiotherapy programmes. Some experience in relation to apprenticeship degrees will be desirable.

The Candidate

The candidate is expected to hold higher qualification in Physiotherapy, HCPC and CPS registration, and an appropriate teaching qualification. Other essential requirements include strong experience in leadership within the Higher Education and development of academic programmes and related curriculums (physiotherapy in particular), familiarity with internal and external quality review processes, experience of working or networking in the Physiotherapy sector including working with the HCPC and CSP, experience of working effectively with internal and external stakeholders, and research expertise in Physiotherapy.

The successful candidate will bring a high-level experience to ensure that the School benefits fully from insights and new ways of thinking. As a senior colleague, you will be leading the development of the School's new Physiotherapy portfolio, which it will be your responsibility to guide, inform, and implement.

We are looking for applicants who have the professional expertise, experience, drive and commitment to ensure that the continued excellent standing of the School of Health and Sport Sciences is maintained and further developed. You will also be expected to contribute to the teaching of the Physiotherapy programmes as well as the School's other programmes if advised by the Dean of the School.

The post is permanent, subject to the normal probationary period of twelve months.

We recruit staff nationally and internationally as we seek out the best to help build Hope for the future. If you join us you will be doing so that an exciting and challenging time as we work to build a liberal art inspired university of distinction in the UK. If you have the energy, drive and commitment to assist in this task, we would be delighted to hear from you.

REQUIREMENT FOR A PHD:

Please note that a PhD is desirable for this post. If applicable, when completing your application please include the title and a copy of the abstract of your doctoral dissertation.

REQUIREMENT FOR FHEA OR EQUIVALENT

The University seeks to ensure that all academic staff who teach have relevant training and/or documented experience and to this end the norm is to ask colleagues who do not already have a teaching qualification in *higher education* to complete a module in Classroom Practice. This course, free to new members of staff, is offered by the University. It is taught intensively in the first few weeks of the new academic year (total contact hours are around 15). The University also sets achievement of Fellowship of the Higher Education Academy (FHEA) status (or above) as a two-year target. The University provides advice and support to achieve this and covers costs. Any exceptions to this norm must be agreed with the Head of School.

JOB DESCRIPTION/KEY DUTIES OF THE POST:

This section gives further and precise guidance regarding the level of activity required at this grade at Hope. Below is a broad indication of typical key duties. This Job Description is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment.

The role involves leading the development of new postgraduate and undergraduate Physiotherapy programs, ensuring timely resources, validation, and accreditation in collaboration with the Dean and the university's accreditation officer. As the head of the "Physiotherapy Subject Area," you will provide academic leadership to ensure excellence across all activities and promote high student achievement and satisfaction. You will manage the curriculum to maintain compliance with HCPC and CSP accreditations while aligning the Physiotherapy provisions with the strategic goals of the School of Health and Sport Sciences and Liverpool Hope University. Additionally, fostering a culture of research, innovation, and excellence within the programs is essential, along with actively contributing to the School of Health and Sport Sciences Management Team.

Key Tasks/Responsibilities

- Engage with internal and external stakeholders and professional organizations to develop and expand current programs.
- Monitor and enhance academic performance by analysing sector trends, HCPC and CSP requirements, stakeholder feedback, NSS results, HEA initiatives, and criteria from the Teaching and Research Excellence Framework.
- Liaise with External Examiners and participate in quality assurance activities, including validations, periodic reviews, and professional accreditations.
- Assess clinical facilities and resources, implementing recommendations to improve physiotherapy delivery in line with established requirements.
- Ensure that placements, partnerships, mentoring, and training provide an excellent student experience and comply with accreditation standards.
- Coordinate Marketing, Admissions, Recruitment, and Outreach to effectively promote the course through various channels, including digital platforms and events.
- Contribute to teaching within the Physiotherapy/Rehabilitation programs and other programs as directed by the Dean.
- Advise the Dean or University Executive Business Manager on resource needs for the course, including learning support and equipment, in collaboration with relevant staff.
- Manage the annual curriculum review process, ensuring action plans are developed based on student feedback, regulatory standards, and quality metrics.
- Undertake additional leadership responsibilities as assigned by the Executive Dean or Dean.
- Maintain high standards in the Physiotherapy program, focusing on quality assurance and enhancement.
- Facilitate student engagement with curriculum-related global and international activities.
- Address comments and reports from External Examiners and recommend suitable candidates for external examiner roles.
- Promote a collaborative environment through clear communication of expectations and timely feedback.
- Ensure a positive experience for all Physiotherapy students and adherence to university policies on pastoral care and student retention.
- With delegated authority from the Dean, manage staff to ensure excellence in teaching, research, and student experience.
- Oversee academic workloads and coordinate with the Dean on resource needs.
- Confirm that teaching and timetabling align with university requirements and that communication with students is prompt and clear.
- Participate in relevant School and University committees consistent with the role.
- Ensure all Physiotherapy activities comply with university regulations and governance frameworks.
- Guarantee that health and safety protocols and risk assessments align with university policies.
- Carry out other relevant responsibilities as requested by the Dean of Health and Sport Sciences.

Qualifications/Experience Required

- Higher degree in Physiotherapy; doctorate preferred.
- Professional registration with HCPC and membership of CSP.
- Teaching qualification and Fellowship of HEA (or willingness to achieve).
- Continuing Professional Development or formal qualification in leadership and management.
- Experience in curriculum development and delivery in Higher Education, especially for Physiotherapy programs.
- Proven ability to liaise with external partners and regulatory bodies (HCPC, CSP, local authorities).
- Expertise in delivering Physiotherapy programs and continuing professional development.
- Management skills to lead Physiotherapy provisions in research, teaching, and professional relationships.
- Strong understanding of current and future challenges in the Physiotherapy profession.
- Successful academic management and leadership experience, including program development and quality review.
- Involvement in student learning in clinical settings.
- Significant professional experience in a clinical Physiotherapy setting.
- Track record of research and knowledge exchange, with recent publications in peer-reviewed journals.
- Experience in resource management.
- Excellent oral and written communication and interpersonal skills.
- Understanding of large HE organizations, with proven ability to develop policy and implement change.
- Experience in delivering change and developing strategies for organizational goals.
- Commitment to supporting others through change.
- Ability to identify new opportunities for educational portfolio development.
- Familiarity with HR policies and processes.
- Willingness to travel.

NAME OF CONTACT FOR QUERIES:

Professor Omid Khaiyat
Dean of the School of Health and Sport Sciences
School of Health and Sport Sciences
Email: alizado@hope.ac.uk.

CONDITIONS OF SERVICE:

This post is based at Hope Park campus. However, you may be required to work in other areas of the University as and when required.

The post is permanent subject to the normal probationary period of twelve months

Salary scale for this post is Grade 9 (£56,921- £65,814) per annum. New appointments will normally be made

on the first incremental point of the advertised grade within the salary scale. In certain circumstances, it may be appropriate to offer a candidate a higher incremental point of the advertised grade. Factors which may be taken into consideration when deciding an appropriate starting salary include; previous relevant experience in relation to the role and person specification, consideration of the current salary of the successful candidate (where this can be confirmed by documentary evidence or a reference from the existing employer), consideration of Equal Pay legislation and external market factors. A higher salary should not be offered purely on the fact that it has been requested. Any starting salary above the first incremental point of the advertised grade must be justified and supported by evidence. Salary is payable monthly in arrears by bank giro credit on and around the 20th of each month.

The annual leave runs from 1st September to 31st August. Holiday entitlement is 35 days per year plus statutory Public Holidays and Liturgical days. This entitlement is pro-rated for part-time staff

FURTHER INFORMATION

Liverpool Hope University has two main teaching campuses – Hope Park in the Liverpool suburb of Childwall and the city centre Creative Campus.

We have invested more than £60 million in buildings and equipment over the past eight years and we are proud of our campuses. Stunning listed buildings sit alongside modern architecture, and with beautiful gardens and facilities, which make Liverpool Hope University a unique place to work and study.

Mission and Values

Liverpool Hope University is an ecumenical Christian Foundation, which strives:

- to provide opportunities for the well-rounded personal development of Christians and students from other faiths and beliefs, educating the whole person in mind, body and spirit, irrespective of age, social or ethnic origins or physical capacity, including in particular those who might otherwise not have had an opportunity to enter higher education;
- to be a national provider of a wide range of high quality programmes responsive to the needs of students, including the education, training and professional development of teachers for Church and state schools;
- to sustain an academic community, as a sign of hope, enriched by Christian values and worship, which supports teaching and learning, scholarship and research, encourages the understanding of Christian and other faiths and beliefs and promotes religious and social harmony;
- to contribute to the educational, religious, cultural, social and economic life of Liverpool, Merseyside, the North-West and beyond.

Liverpool Hope's Values

Hope strives to meet the following values, which are integral to the fulfilment of its Mission:

- be open, accessible and inclusive,
- take faith seriously, being fully Anglican, fully Catholic, fully ecumenical, fully open to those of all faiths and beliefs,
- be intellectually stretching, stimulating, challenging,
- be hospitable, welcoming, cheerful, professional, full of Hope; creating supportive communities in aesthetically pleasing environments,
- be well-rounded, holistic, integrated, a team, a community of communities, collaborating in wider partnerships.

Equality and Diversity

Consistent with its Mission, Liverpool Hope strives to be a University where the individual and individuality matter. We hold students, staff and visitors in high regard and we seek to foster a working and learning environment that recognises and respects difference. All staff are expected to comply with the University's Equality and Diversity policies in the performance of their duties.

Health and Safety

Liverpool Hope University is committed to ensuring the health, safety and welfare of all staff at work and of students, visitors and others by continuous improvement in standards of health and safety. All staff are expected to comply with the University's Health and Safety policies in the performance of their duties.

Sustainability

Liverpool Hope University is committed to enhancing the quality of its environment for its staff and students working and living at the University and the wider community; and aims to manage its operations in ways that are environmentally sustainable, economically feasible and socially responsible. All staff are expected to work in accordance with, and promote the University's sustainability practices.

Benefits of working at Liverpool Hope University

Liverpool Hope offers its employees a full range of benefits:

Pay and pensions

- Competitive rates of pay defined using the HERA job evaluation scheme
- Pension schemes with generous employer contributions

Home and Family

- Generous Annual Leave Arrangement
- Opportunity for flexible working arrangements

Training and Development

- Induction training for all new staff
- Opportunities to participate in overseas exchange with Erasmus Staff Mobility
- Staff development opportunities

Health and Well-being

- Hope Park Sports fitness suite and classes with discounted membership
- A range of food outlets with healthy eating options
- Staff counselling service
- Staff cycle scheme
- Support with lifestyle changes
- A range of social activities and groups
- On-site chapel, multi-faith prayer room and Chaplaincy
- Eye testing scheme

We also provide a variety of staff discounts ranging from reduced price Theatre tickets to discounts on beauty treatment

Library services

Liverpool Hope's Library Service provides access to a wide-ranging collection of physical and online resources to support learning and research. The service also provides different types of study space across both campuses to support the wide range of learning styles and needs, from individual study rooms to group spaces, and from silent study to more relaxed social learning

Car Parking

All users of University car parks are required to pay for their use. The University has a scalable charging system for annual permits and pay and display facilities for occasional users.

We recruit staff nationally and internationally as we seek out the best to help build Hope for the future. If you join us you will be doing so at an exciting and challenging time as we work to build a liberal arts inspired university of distinction in the UK.

Useful Links

www.hope.ac.uk/lifeathope/welcome

[https://www.hope.ac.uk/healthandsportsciences/
Celebrating National Recognition](https://www.hope.ac.uk/healthandsportsciences/CelebratingNationalRecognition)

www.hope.ac.uk/personnel

www.hope.ac.uk/jobs

www.hope.ac.uk/gateway/staff/staffdevelopment/newinternationalstaff

www.hope.ac.uk/media/liverpoolhope/contentassets/media,42616,en.pdf

